

PROMISEDLAND ACADEMY'S ACCESSIBILITY PLAN

For the 3-Year Period September 2016 – August 2019

Incorporating:
Curriculum Plan
Increase Science Resource
Plan for Written Information

The SEN and Disability Act 2001 extended the Disability and Discrimination Act 1995 to cover education. Since September 2002 the Governing Body has a number of duties towards disabled pupils under part 4 of the DDA.

Principally this involves the production of a policy and plans whose aims are to increase access to education for disabled pupils of all kinds. As a result of this PromisedLand Academy has produced an Accessibility Plan to cover a 3-year period which will be periodically reviewed by the Trustees to ensure that it conforms to all parts of the above Act.

Specific elements of the plan and its annual reviews may require consultation with individuals or representatives from external agencies in order to ensure their effective implementation. We will look to conduct future reviews of the Accessibility Plan in consultation with the Trustees and the pupils, parents and staff of the school.

This initial plan covers the period from September 2016 – August 2019.

At the moment, there are no individual students who have specific requirements but we would deal with such students according to their needs and we would ensure that each one has their accessibility requirements met in line with the DDA. Student specific information would be recorded within school and would be made available to appropriate parties when required but would not be published for reasons of confidentiality.

VISION AND VALUES

At PromisedLand Academy, we are committed to providing a fully accessible environment, as far as is reasonably practicable, which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are further committed to challenging attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

PromisedLand Academy plans to increase the accessibility of provision for all pupils, staff and visitors to the school in the three areas required by the planning duties in the DDA. The following areas will form the basis of the Accessibility Plan with relevant actions to:

- a. Increase access to the curriculum, including educational visits;
- b. Improve access to the physical environment of the school;
- c. Improve the delivery of written information to pupils, staff, parents and visitors with disabilities.

We also plan to improve the gathering of information through questionnaires etc. from staff, parents, carers and students.

PRINCIPLES

Our responsibilities under DDA can be summarised as follows:

1. Not to discriminate against disabled pupils in our admissions and exclusions or the provision of education and associated activities
2. Not to treat disabled pupils less favourably
3. To take reasonable steps to avoid putting disabled pupils at a substantial disadvantage
4. To publish an Accessibility Plan

IMPROVEMENT TO THE PHYSICAL AND LEARNING ENVIRONMENT

An Action Plan relating to these key aspects of accessibility will be drawn up with consultation between the Trustees and the Staff at the Academy. We will look to involve disabled people in identifying priorities and barriers where possible. We will also use any information gained from students, parents or carers. It will be in place by the end of this 3-year period and will be reviewed and adjusted on an annual basis.

MANAGEMENT, COORDINATION AND IMPLEMENTATION

The school will endeavour to identify any disabled people, whether staff, students or parents and to collect information when recruiting and selecting new staff via a confidential staff questionnaire and we will give existing staff the opportunities to raise personal issues.

It is acknowledged that there will be a need to raise awareness and train all staff and Trustees in the matter of disability discrimination. The plan indicates a time frame for achievement and which persons are responsible for the implementation and coordination of various aspects of the plan.

To be able to collect information on the disability of new students, the admissions enquiry form will be adapted to ask if the child has any learning difficulty, medical condition or disability.

During the Parent Orientation Evening, all new parents/carers will be asked to complete a short questionnaire detailing any disability or health condition they might have so that we can cater for them adequately when visiting the school. All information would be dealt with confidentially.

This Accessibility Plan should be read in conjunction with the following policies, strategies and documents:

- a. Equal Opportunities
- b. Health & Safety
- c. Whole School Behaviour Policy
- d. School Improvement Plan
- e. School Prospectus
- f. Admissions Policy

MONITORING AND REVIEW

While the Trustees are ultimately responsible for the implementation of the plan and for reviewing it regularly by means of reports from the management and monitoring of the plan will fit in with the existing management and school development planning systems. The school will make it known in the Parents Handbook that the plan is available on request/ the website and in a number of formats if required, subject to appropriate notice being given.

KEY DATES FOR THE PLAN

Priority: Gathering information from current staff for fire safety reasons

Date: On-going

Action Required: Any new staff with disabilities will be asked to complete a PEEP.

Priority: Collecting any relevant information relating to this plan from parents

Date: On-going

Action Required: Questionnaire to be given to parents to complete regarding any disabilities or health conditions they might have

Priority: Admissions Enquiry Form

Date: On-going

Action Required: Admissions enquiry form to include the following question: "Does your child have any learning difficulty, medical condition or disability?"

Priority: Increasing access to the Curriculum

Date: To be completed as and when disabled students join the school

Action Required: The Curriculum will be assessed according to the needs of the student and adjusted accordingly if appropriate

ONGOING

Priority: Increase the equipment for science

Date: On-going

Action Required: This will be assessed with the assistance of disabled parents, friends etc. and any improvements will be completed as needed

ONGOING

Priority: Improving the delivery of written information to pupils, staff, parents and visitors.

Date: To be completed as and when needs are identified

Action Required: This will again be assessed with the assistance of disabled parents, friends etc. and any improvements will be completed as needed

ONGOING

Other Actions Identified:

Policy Adopted by Trustees on: September 2015

Policy Last Reviewed on: September 2016

Policy Due for Review on: September 2017