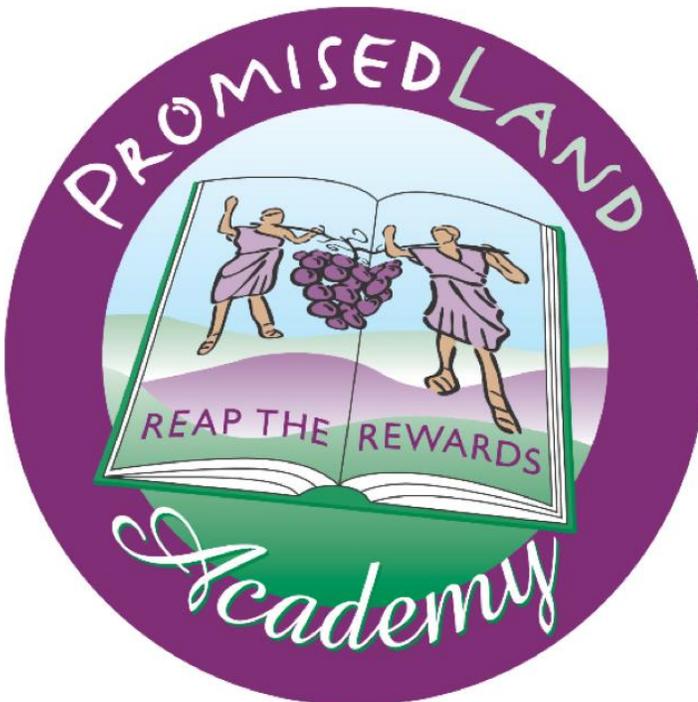


Reap the Rewards

Psalm 127



Mission

PromisedLand Academy seeks to glorify God by preparing students for a useful and productive Christ-like life by providing a Bible-based education with staff that are committed Christians in full agreement with the school's vision.

Vision

That we may present every person as a mature disciple of Christ.

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Introduction

About PromisedLand Academy

PromisedLand Academy was founded in 2005 by Allan & Shirley Coote. Uncomfortable with the rapid decline of Biblical values in society, they became more and more aware of the long-forgotten truth that education is the responsibility of parents and not the state.

Ephesians 6:4 exhorts parents to “bring them (children) up in the nurture and admonition of the Lord”.

Many Christian parents, eager to do just this, educate their children at home. In the complex society in which we live today, however, this is often not practical or possible. PromisedLand Academy, therefore, gives parents the option of working hand-in-glove with the school to ensure a true Christian education is delivered.

The school is housed on the premises of St. Philips church in Plaistow.

We hope by reading this prospectus you too will ‘catch the vision’ for Christian education, and will want to embrace it for your family.

About Christian Education

Education and the Bible

It is clear to us that Christian education does not simply add extra religious education or moral teaching to an existing curriculum. Rather, it is teaching all subjects from a Biblical standpoint, and allowing all aspects of school life to be affected by Christian truth.

Such an education helps students to understand the world in which they live, as well as their own relationship to God and to other people.

We/The school use the Accelerated Christian Education Curriculum materials from School of Tomorrow®, which teaches all subjects from a Biblical standpoint.

Aims of the School

Mission

PromisedLand Academy seeks to glorify God by preparing students for a useful and productive Christ-like life by through providing a Bible-based education. with. This is delivered by staff that who are committed Christians in full agreement with the school's vision.

Vision

That we may present every student as a mature disciple of Christ.

Objectives

That each student will:

- Accept the Lord Jesus Christ as their personal Saviour.
- Grow in his/her faith to become an obedient disciple of the Lord Jesus Christ.
- Learn to serve and thus find and follow God's call on (in?) their life.
- Strive for excellence in the gifts that God has given them.

For parents:

- The school will assist the parents, whose primary responsibility it is, to bring up their children in the nurture and admonition of the Lord.
- Parents will participate in the life and work of the school in prayer and practical ways and in payment of fees.
- Parents will support the staff in all aspects of school life.

For staff:

- Each will be an exemplary disciple of the Lord Jesus Christ and a consistent member of a local Church.
- Each will have an appropriate professionalism and will function as a member of the staff team under the head teacher.
- All staff will hold valid Professional Training Course certificates or the local equivalent.

- To teach and demonstrate Christian principles so to impart to a Biblical worldview and lifestyle and a heart for Christian witness and mission to students.

For the school:

- The school will seek to be its best (in student achievement, facilities, staff and curriculum-development) for God, to fulfil its agreement with CEE Ltd and to meet legal requirements.
- That it will grow in itself and as a model for similar schools in the region so as to commend the Gospel.
- That it will seek to help and work with local ACE home-schoolers who request it, while respecting their different calling.

Statement of Belief

The Godhead

There is one God, the eternally existing Father, Son, and Holy Spirit, co-eternal in being, co-identical in nature, co-equal in power and glory, and having the same attributes and perfections.

Christ and His Work

- a. The Lord Jesus Christ, the eternal Son of God, became man, without ceasing to be God, having been conceived by the Holy Spirit and born of the virgin Mary, in order that He might reveal God and redeem sinful men.
- b. The Lord Jesus Christ accomplished our redemption through his death on the cross as a representative, vicarious, substitutionary sacrifice; and, our justification is made sure by His literal, physical resurrection from the dead.
- c. The Lord Jesus Christ ascended to Heaven and is now exalted at the right hand of God, where, as our High Priest, He fulfills the ministry of Representative, Intercessor, and Advocate.

The Holy Spirit

The Holy Spirit has been sent to convict people of their sins and to lead them to Christ for salvation. He brings spiritual life to those who believe, and gives them a true understanding of the scriptures. He lives in all believers, assuring them of salvation and works in them to make them more like Christ.

The Holy Scriptures

The Holy Scriptures of the Old and New Testament are the inspired Word of God. The Scriptures are inerrant, infallible, and God-breathed, and, therefore, are the final authority for faith and life. The sixty-six books of the Old and New Testament are the complete and divine revelation of God to man.

The Human Race

Man was created in the image and likeness of God, but in Adam's sin the human race fell, man inherited a sinful nature, and became alienated from God; and, man is totally depraved, and, of himself, utterly unable to remedy his lost condition.

Salvation

The Bible teaches that there is only one way of salvation and that salvation is the gift of God brought to man by grace and received by personal faith in the Lord Jesus Christ, whose precious blood was shed on Calvary for the forgiveness of our sins.

Missions

God has given all Believers a great commission to proclaim the Gospel to all nations so that there might be a great multitude from every nation, tribe, ethnic group, and language group who believe on (in?) the Lord Jesus Christ. As ambassadors of Christ we must use all available means to go to the foreign nations and not wait for them to come to us.

The Future

As He promised, the Lord Jesus Christ will return in glory. He will raise all the dead and judge the world in perfect justice. Those who have not received salvation will go to eternal punishment. Those who have been made right with

God will be welcomed into a life of eternal joy with God. God will make all things new and will be glorified forever.

Curriculum

About the Curriculum

PromisedLand Academy follows an individualized, self-instructional, Biblically-based curriculum, using materials from Accelerated Christian Education (A.C.E.). The A.C.E. programme has proved successful and effective with students around the world for over 40 years.

Students starting school at 5 years old, follow the ABCs with Ace and Christi, which is a proven multi-sensory, phonetic, learning-to-read programme. The programme develops a strong phonetic base, builds Biblical character and includes basic numeracy skills. It prepares students for their progression to the Learning Centre and PACE work.

Students who have mastered reading are based in the Learning Centre where each student works in work books, known as PACEs and follows the core curriculum of: Math, English, Literature & Creative Writing, Social Studies (History & Geography), Science, Word Building (Spelling) and Bible Reading. All PACEs are carefully designed to give the student harmonious academic training from God's point of view, with the great advantage of allowing each individual to work at his/her own pace on at a level appropriate to them.

In addition to the core curriculum, further instructional programmes in areas of student interest and staff expertise are planned.

Afternoon programmes include: French, Sports/Athletics, Music, Design Technology and IT (Animation).

At senior level, students may take enhancement or elective (optional) subjects including: extra Science; Bible Courses; Speech; Typing; Foreign Languages – (Spanish, French); Computer Literacy; Accounting; Art; Business Studies; Literature.

Videos and CD-Roms are employed extensively in the higher levels.

All students from ABC's to ICCE (International Certificate of Christian Education) level 3 study Information Communication Technology (ICT).

Accreditation

ICCE Certification

The A.C.E. programme has its own qualification system: The International Certificate of Christian Education. The Certificate has been recognised by major universities throughout the world, and provides an alternative to the standard/ordinary GCSE, AS, A level route. Students can achieve accreditation at levels 1, 2, or 3 (Foundation through to GCSE and A level standard).

Many students have gone on to further study, following their Christian education. Others have established themselves in more vocational careers, using gifts and talents nurtured and developed through the A.C.E. programme.

ICCE Qualification	Comparable level
General Certificate	Considered comparable to the overall CIE O level standard.
Intermediate Certificate	<p>Not considered comparable to the overall CIE AS-level standard.</p> <p>The Intermediate Certificate represents a progressive step between the ICCE General and Advanced Certificates.</p> <p>Within CIE the difference between AS and A level lies in the volume and breadth of study rather than the complexity or assessment outcomes.</p> <p>As such this award falls between the CIE O level and the CIE Advanced Subsidiary/Advanced Levels.</p>
Advanced Certificate	Considered comparable to the overall CIE A level Standard.

**As per noted via NARIC's methodology benchmark.*

Having delivered this educational service since 2005, proud to say that we now have students completing their Intermediate Certificate, having achieved Word and Excel level 3 with Microsoft Academy.

We also have a student who, because of very high UCAS scores, has been accepted to complete her BA (Hons) at University in two years as opposed to three.

The school's average grade for tests taken in the core curriculum is 92%.

School Organisation

Hours

School doors open at 8.00am and school ends at 3.00pm.

Registration at 8.30am, Monday to Friday.

Morning break is 15 minutes and lunch break 45 minutes. Students are encouraged to bring fruit to eat at break time, and drink from their water bottle throughout the day.

Lunch

All students bring a packed lunch and eat together under supervision. We aim to encourage healthy eating habits, and therefore, do not allow the eating of confectionery during the school day, or the drinking of any carbonated drinks.

Uniform

All students are required to wear the official school uniform, and to adhere to the school dress code at all times.

We believe that dress code is important, primarily to glorify the Lord, but also to help improve the students' self-image, to promote better discipline and high academic achievement, and to create a sense of belonging and unity.

Students attending school activities on or off campus, during or after school hours must wear the appropriate items of school uniform.

Guests at the school or at school-sponsored activities are encouraged to wear clothes of smart and modest appearance in keeping with school standards.

Uniforms may be purchased from:

Mr. Ian Howard

Tel: 020 8472 1729

409 Barking Road

Email: sales@ianhoward.co.uk

London E6 2JT

Admissions

Admissions Policy

Entrance Entry/Admission/Acceptance is not based on IQ, achievement or ability. Students will be subjected to diagnostic testing purely to place them on the correct level of study for their needs, and to address any gaps in their learning.

Students aged five and above may enter the ABCs class subject to scoring 80% or above on a reading readiness diagnostic test. Please note that admission to the ABCs class is at the beginning of the academic year only.

The statement of belief above summarises the underlying principles of the school. It is therefore a requirement of entry that the families of students adhere to and practise these standards in partnership with the school. It should also be noted that the primary aim of the school is to help Christian parents fulfil their God-given responsibilities, and therefore a high level of involvement is expected from parents.

Pupils are only admitted following interviews with the Head Teacher and members of the Trustees, and will only be admitted at the beginning of a term (usually Autumn and Spring terms).

Following the initial interview and registration, parents are required to pay £35.00 (non-returnable) to cover the cost of diagnostic testing, and an enrolment fee, currently £350 (and non-refundable if the student is accepted). Parents will also be required to attend a half-day Parent Orientation Course every two years.

Discipline

Discipline Policy

As a Christian school, we aim to encourage Christ-like behaviour and a Godly testimony in each student. The study of Godly character traits throughout each PACE of every subject re-enforces Christ-like behaviour at all times. In enforcing these standards, we will make every effort to be consistent in love and discipline, remembering that discipline is what is done for a student, not what is done to him.

In the event of a student displaying willful disobedience and disrespect for staff and other pupils, a demerit and detention system will be put into operation. If a student still refuses to comply, the school's disciplinary procedure will be put into operation.

Whilst every effort will be made to involve parents when there is a problem with a child, it must be accepted that the school has complete discretion in the imposition of sanctions.

"Discipline is what is done for a student, not what is done to him."

Staff

Principal

Mrs. S. Coote

- Has completed all CEE training and has all appropriate qualification for her post.

Learning Centre Supervisors

Mrs. Garba

- CEE trained and has all appropriate qualifications for her post.

Mr. D. McRoy

- Experienced in working with young children.

Administrator

Miss Coote

- CEE trained; experienced in working with children; educated on the ACE curriculum
- BSc (Hons) Business Management Degree

Afternoon Tutors

We also have afternoon session staff for ICT, Devotions, Music and a Coach for Physical education.

*All staff members have DBS checks.

Policies

School Policies

The school's policies on the following may be viewed by parents/guardians on request at the school's premises.

- Health & Safety
- Anti-Bullying
- School Trips
- Safeguarding
- Curriculum
- Complaints Procedures
- Data Protection

Finance

Financial Information

An enrolment fee is paid upon admission. Tuition fees are payable in advance on an annual basis or per term.

Tuition fees include those for the core curriculum (please see attached sheet for current rates). Where there is more than one child attending in the family, the school offers a discount for younger siblings.

PromisedLand Academy is an independent school, and no financial assistance is received from the State.

Therefore, the school is reliant on fees and gifts from groups or individuals in order to cover costs, and build a reserve to cover major expenses.

Contact Information

Address

St. Cedd's Hall

Foster Road (off Whitwell Road)

Plaistow

London E13 8SR

Telephone

020 7473 3229

Email

admin@promisedlandacademy.org.uk

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